

This is a supplementary material for Lyra Hilliard's webtext, "Synchronous Interventions: Revisiting Web Conferencing in the Composition Classroom," published in *Kairos: A Journal of Rhetoric, Technology, and Pedagogy*, 27(2), available at <http://kairos.technorhetoric.net/27.2/praxis/hilliard>

Transcript of "Artifact 4: Establishing Presence"

00:00

My goal in this artifact is to demonstrate what teacher presence can look like in classes like this. So, you will see me respond to students' deliverables from their group activities in Google Docs, and then I close with the last few moments of class.

00:17

And I keep the video running even after class is over to catch a couple of student comments in the chat box about my cat.

00:29

Let's have one person from each group write...write your group number, and then write the question that you came up with here in chat 12. (Questions...)

00:40

Oh my gosh, look at these questions!

00:43

okay I don't... this is just, this is just...

00:46

We're gonna hide that. We need to blow this up. It's just too much happening here.

00:51

Yeah? That make sense? Say something—grunt in the chat box—something that you understand—that you're like alright yeah cool you can't just like write a pretty narrative just because it's about the topic; it should be...you know, it should relate well to the actual inquiry question you, yep. Thank you.

01:11

Please write something in the chat box that you learned today and then something nice.

01:17

Once you've written those two things, class is officially dismissed and you all can leave.

01:25

And I will still be here, with Helix, if you have like questions. We ended pretty quickly, so if you still have questions for us, hang out, we'll see what happens.

01:36

So: something that you learned today and then something nice as you leave the room. And that's about all I have.

01:47

Enjoy this wonderful weather, email me if you need anything, I'm still here. Enjoy this wonderful weather, happy researching, happy conferencing, and thank you for a very good class.

02:04

Okay.

02:12

Yay searching, yay searching, yay yay. I like this class.

02:20

[Laughter] Helix...Helix I could make good money.

02:28

Yeah. Yeah. Yeah, you're adorable. I think I'll hang on to him, though.