

Student: You can go to a summary.

Instructor: uh-huh

Student: And then there's that.

Instructor: Oh.

Instructor: Oh, well that's showing you like how many nursing majors there are but it doesn't show you--

Student: Yeah, there's about 7, and then, like, there's the rest. And then, unfortunately, it doesn't give any of these other ones like that.

Instructor: Right, so, because what that's doing is that's giving you the responses. So and this is kind of what's interesting. In Google Forms, it's auto-generating visuals for each individual question.

Student: Yeah.

Instructor: But the thing that you're doing that's kind of interesting is you're actually combining multiple questions. So what you actually need to do is make your own visual in something like Excel.

Student: Oh.

Instructor: Where you could then, like, build your own bar chart. Does that make sense?

Student: Yeah, um. Yeah. To be honest, I have no idea if I even have Excel on my computer.

Instructor: Okay. There's some other resources you can use, too. A couple of students in class were saying that they had just, like, Google'd how to make a cool graph or how to make a cool chart, and there's all kinds of difference sources--

Student: Because I know that you can insert, like, a table, here.

Instructor: Mm-hm.

Student: and like shapes and models and--oh!

Instructor: Let's look at that. Maybe you can do it in Word. Yeah, that's exactly what I was thinking about. Here, click okay. Let's see what happens.

Student: Let's see this. Okay, maybe. What's going on?

Instructor: It has to think about it.

Student: Oh!

Instructor: Ah! So that right there is an Excel file that it just opened up on your behalf.

Student: Okay.

Instructor: So do you see where it says Category 1, 2, 3, 4? So what you could do is you could make category 1 be, like, Nursing majors and category 2 be, like, not Nursing majors, right? And then, where it says series 1 you could have that be, um... or, actually maybe the series should be the nursing versus non nursing.

Student: Yeah, that's what I'm thinking so like, instead of--

Instructor: That, this would be, like, Yes, No, or Maybe. And that would be, like...

Student: Year?

Instructor: Yeah, I think.

Student: Let's see.

Instructor: Then you might just delete that fourth category.

Student: Okay. Because I do have Other, but like, a lot of them don't have Others.

Instructor: Yeah I wouldn't report--because you didn't mention it in your text, so I...

Student: Not really. I, like, I pretty much said there was one, um. There was like one Other one here. So I just included it with the Maybe.

Instructor: Yeah, I think that's okay, especially since that response there [reads response]--that sounds like a Maybe to me. Right? Yeah.

Student: Yeah, it just gives kind of more of a like 'oh, well this is what I mean by my Maybe.'

Instructor: Right.

Student: You know, it's not meant to be like, 'oh I don't agree or disagree but this what I think.' And I'm like, okay, well, that makes sense. That's what I want from you. [laughs]

Instructor: Yeah. So that would be, like, Medical Field / Non Medical Field, right? And then you would put your number there. What did you say? you said six people in the Medical Field said Maybe, or said Yes? And...

Student: Um, do I think I should do that? Because I pretty much said there was a bunch of different majors, pretty much.

Instructor: Right, so you'll have to decide: do you want to do this Nursing Major / Non Nursing Major, or do you want to do this Medical Field / Non Medical Field Family? Because you've got two different points of data there.

Student: That's what I'm--because if I leave one the way it is I think that'll be fine and I think if I leave just, like, what majors they were, I think that'll be fine in just, like, text form. But it might be better to have Medical versus Non Medical.