

Student: Said, like, [reading from paper] "along the safety concerns not having enough guidance away from misconceptions can choose to not vaccinating and/or having a modified schedule, understanding how these vaccines are looked at in different perspectives can be seen how medical non-medical and philosophical exemptions are used." And it pretty much just ties, like, up into the rest of what the paper was saying. Because that was the end paragraph that I had in my intro and I think that worked. And I think what I'm going to do from there, from that section right there, I'm just going to transition right into the Methods/Findings.

Instructor: Yeah.