

This is a transcript of the video clip “How to Use the DALN in Teaching” from the interview with Dr. Cynthia Selfe in Samuel Head, “A Scholarly Legacy: Professor Cynthia Selfe and the Digital Archive of Literacy Narratives” published in *Kairos: Rhetoric, Technology, Pedagogy*, 22(1), available at <http://kairos.technorhetoric.net/22.1/interviews/head>.

**Sam:**

So what advice would you give to teachers about ways in which they can incorporate the DALN into teaching?

**Dr. Selfe:**

I would say that whatever their purpose in teaching about reading composing practices and values, they can find a way of using the DALN to that end. But they have to think in inventive ways and aim at uses that really meet the teacher's and the students' values and ends. So the DALN is infinitely flexible, and the teachers and students need to be imaginative and inventive in their thinking about how to use the resource.